

# Online lesson “Academic English I” for students

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## Abstract:

Since 2019, The Author has been providing technical support for the required third year students’ class “Academic English I” (AE I) in the Department of Electrical and The face-to-face lecture in 2019, became the online lecture held in 2020 and 2021 due to the spread of the new Coronavirus infection (COVID-19). I report on the results of questionnaires to students and faculty members from the preparation for the online lecture to the implementation, as well as post-lecture feed-back. We used Moodle system “LecShizu” to confirm students’ attendance and other activities.

## Introduction:

Academic English I for Electrical and Electronic Engineers creates an intensive 15-week course in which students are immersed in an international-style conference setting, where they regularly participate in mini-poster presentations on various technical topics. Until 2019, the class was offered separately to the two programs, the Course of Information Electronics and the Course of Energy and Electronic Control, with EE Control group on Wednesday and E Information group on Friday. In 2020, the two groups were combined into one class session, for a registration of one hundred and fifteen students. We transformed the in-person class into a hybrid online class using Zoom software (Zoom Video Communications, Inc.) and Moodle (Named “LecShizu” in Shizuoka University). The system of the class also includes the professional team, i.e. Professors, Technical Support and Mentor (senior student). A team of volunteer citizen coaches provides the audience and feed-back.

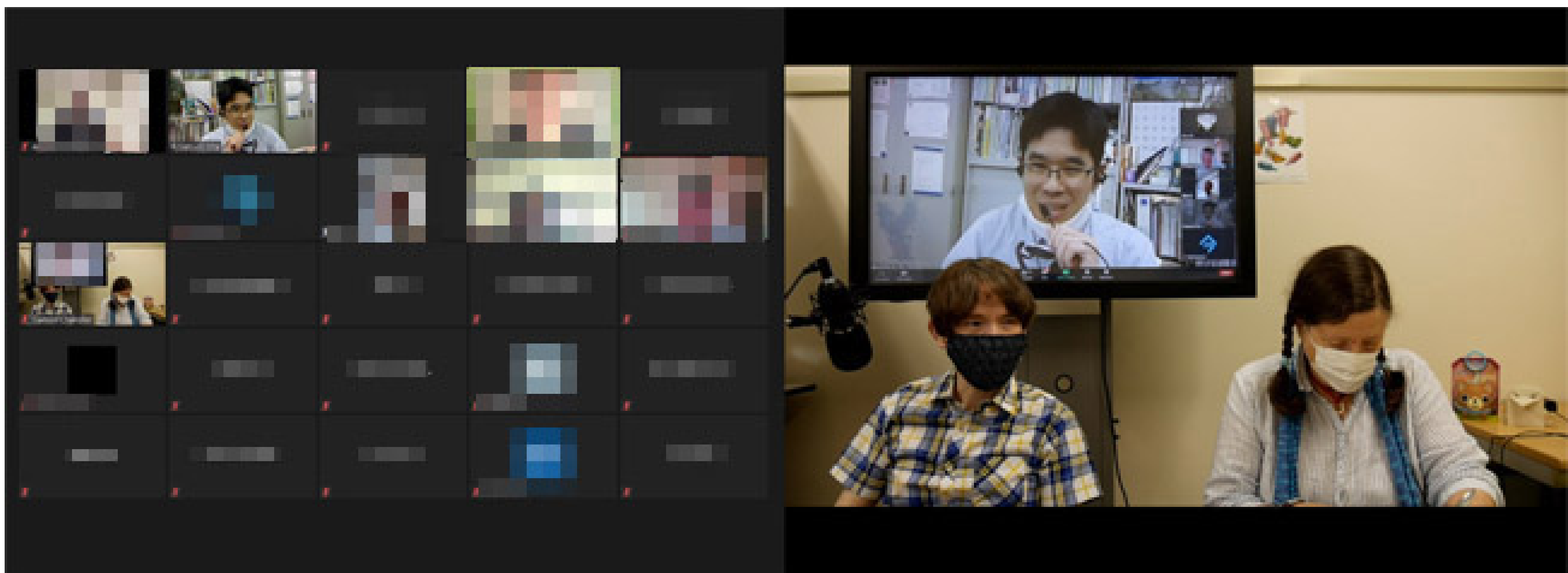


Fig. 1. From online “Academic English I” in Real time class in 2020.

## From student’s answer (2020-2021):

How much do you feel that your **listening ability** improved?

		2021	2020
5	Improved a lot	2 (2%)	2 (2%)
4		32 (28%)	26 (24%)
3		46 (40%)	55 (50%)
2		26 (22%)	22 (20%)
1	No improvement	8 (7%)	5 (4%)

How much do you feel that your **speaking ability** improved?

		2021	2020
5	Improved a lot	5 (4%)	8 (7%)
4		33 (29%)	54 (48%)
3		48 (42%)	37 (34%)
2		20 (17%)	11 (10%)
1	No improvement	6 (5%)	1 (1%)

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